

## BOOK REVIEW

**Two decades of bilingual education in New Zealand: Developments from 1972. A selective annotated bibliography**, by Virginia Earle, 1993, Wellington: Department of Library and Information Studies, Victoria University of Wellington, 26pp.

The emergence of bilingual education in Aotearoa may be viewed as a response by Maori people to the effects of early assimilationist policies. Virginia Earle's introduction, albeit brief, touches upon some key historical events which have led to the development of Maori-English bilingualism. In doing so Earle establishes the need for resources which 'chronicle the key elements' in publications concerning bilingualism in Aotearoa.

Divided into two key sections, Part I outlines 14 international publications which may be related to bilingualism in this country. Part II adds a further 57 references under the broad title of 'Bilingual Education in New Zealand: Developments from 1972 to 1991'. All entries are clearly referenced and include concise abstracts outlining content. Rather than including literature related to bilingual education generally, the bibliography is focused primarily upon Maori-English bilingual development, emphasising areas such as Maori language statistics and strategies for retention, Bilingual units, Te Kohanga Reo and Kura Kaupapa Maori.

Entries for this selective annotated bibliography have been derived predominantly from Victoria University library holdings. Hence the bibliography is limited to published literature and therefore valuable unpublished material such as Masters and Doctorate theses are omitted. This does not, however, detract from the contribution that annotated bibliographies such as this make in ensuring the literature included is more accessible.

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