

NOTES ON CONTRIBUTORS

James Marshall, Professor of Education (former Dean) at the University of Auckland, has wide interests in educational philosophy, but has concentrated lately on French philosophy and poststructuralism, especially the work of Michel Foucault. He has contributed to a number of edited collections and has published widely in international journals in educational philosophy, education, social theory and policy. Recent books and monographs, include *Michel Foucault: personal autonomy and education* (Kluwer, 1996), *Discipline and Punishment in New Zealand Education* (with son Dominique - Dunmore, 1997), *Wittgenstein: philosophy, postmodernism, pedagogy* (Bergin & Garvey, 1999), *Education Policy* (Edward Elgar, 1999) (the last two with Michael Peters), *Nietzsche's Legacy for Education: Past and Present Values* (Bergin and Garvey, 2001- co-edited with Michael Peters and Paul Smeyers), and *Politics, Policy, Pedagogy: education in Aotearoa/New Zealand* (Dunmore Press, 2000 - co-edited with Eve Coxon, Kuni Jenkins and Alison Jones). An edited collection on French poststructuralism and education will appear later this year.

Michael Peters is Research Professor of Education at the University of Glasgow and has a personal chair at the University of Auckland. He has research interests in education policy and contemporary philosophy with a special emphasis on educational philosophy. He has published over 100 academic articles in these fields and is the author and/or editor of over twenty books, including: *Poststructuralism, Politics and Modernity: Education, Welfare and Democracy* (2001, forthcoming from Rowman & Littlefield), *Wittgenstein: Philosophy, Postmodernism, Pedagogy*, with James Marshall (1999), *Individualism and Community: Education and Social Policy in the Postmodern Condition*, with James Marshall (1996), *Poststructuralism, Politics and Education* (1996), *Cultural Politics and the University*, (Ed.) (1997), and *Virtual Technologies in Tertiary Education* (Eds.) (1998) with Peter Roberts, and *University Futures and the Politics of Reform* (1999), with Peter Roberts.

Mark Olssen is Senior Lecturer in Education at the University of Otago, Dunedin, New Zealand. He is editor of *Mental Testing in New Zealand: Critical and Oppositional Perspectives* (1988), author (with Elaine Papps) of *The Doctoring of Childbirth* (1997), editor (with Kay Morris Mathews) of *Education Policy in New Zealand: The 1990s and Beyond* (1997). and his most recent book is *Michel Foucault: Materialism and Education* (1999) His most recent articles are 'Ethical liberalism, education, and the the 'New Right' (Journal of Education Policy) and Citizenship and education: from Alfred Marshall to Iris Marion Young' (Educational Philosophy and Theory).