

BIONOTES OF CONTRIBUTORS

Dr Craig Ashcroft

Craig Ashcroft is a Policy Advisor for the Ministry of Social Development. Prior to this, he held appointments at the University of Otago while completing his PhD thesis that coincided with the inaugural PBRF Quality Evaluation. He has produced a number of articles for publications including: *ACCESS*, the *New Zealand Journal of Educational Studies* and the *Social Work Review*. Craig is a current standing committee member of Education Taranaki, New Plymouth, New Zealand, and continues to act as a peer reviewer for a number of national and international journals in education philosophy, policy and practice.

Contact: craig.ashcroft001@msd.govt.nz

Dr Jill Blackmore

Jill Blackmore is a Professor of Education in the Faculty of Education, Deakin University and Director of the Educational Futures and Innovation Research Cluster. Her research interests include feminist approaches to globalisation and education policy, administrative and organisational theory, educational leadership and reform, organisational change and innovation, teachers' and academics' work. Recent publications include: Blackmore, J., Wright, J. & Harwood, V. (eds.). (2006). *Counterpoints on the quality and impact of educational research, Review of Australian Research in Education No 6, and Performing and re-forming leaders: Gender, educational restructuring and organisational change* (SUNY Press, 2007) with Judyth Sachs.

Contact: jillb@deakin.edu.au

Dr Sally Brown

Sally Brown is Professor Emeritus at the Institute of Education, University of Stirling, Scotland. She started her professional career in the late 1950s as a lecturer in physics at a West African university and finished it as a Deputy Vice-Chancellor at Stirling. In the 1980s, she was seconded first to the UK government's Scottish Office and later became Director of the Scottish Council for Research in Education before returning to university employment and becoming President of the British Educational Research Association (BERA) in 1990. Her research interests over the years have focused variously on assessment, science education, gender, disability, policy and, in particular, the ways that teachers make sense of their own teaching. The toughest job she ever had was chairing a Research Assessment Exercise panel.

Contact: s.a.brown@stir.ac.uk

Dr. Chris L. S. Coryn

Chris Coryn is the Director of the Interdisciplinary PhD in Evaluation programme at The Evaluation Centre and an Assistant Professor in the Evaluation, Measurement, and Research program at Western Michigan University. His writing and research have focused primarily on evaluation theory, logic, and methodology, including quantitative, qualitative, and mixed methods; meta-evaluation; personnel evaluation; peer review; and advanced statistical modelling techniques with an emphasis on structural equation modelling. A recent publication includes a co-edited book with Michael Scriven, *New directions for evaluation* (Jossey-Bass, 2007).

Contact: chris.coryn@wmich.edu

Dr Charles Crothers

Charles Crothers is Professor of Sociology in the Department of Social Sciences, AUT University, Auckland. His research interests include the sociology of the social sciences, social research methods, theories relating to social structure, and a range of topics relating to settler societies. Recent publications include editing a theme on Sociology for UNESCO's on-line Encyclopaedia, articles published in the *American Sociologist*, *Current Sociology*, *International Sociology Review of Books* and *New Zealand Sociology* and several chapters and technical reports relating to New Zealand social sciences.

Contact: charles.crothers@aut.ac.nz

Dr Jan Currie

Jan Currie, PhD, is an Emeritus Professor at the Centre for Social and Community Research, Murdoch University, and Adjunct Professor in Economics and Commerce at University of Western Australia; she specialises in higher education policy, the impact of globalisation on universities, women and work and pay equity. She gained her doctorate from University of Chicago in 1975, after graduating with BA from Purdue and MA from UCLA. With Janice Newson, she co-edited *Universities and Globalization: Critical perspectives* (Sage, 1998) and co-authored with Bev Thiele and Patricia Harris, *Gendered Universities in Globalized Economies: Power, careers and sacrifices* (Lexington, 2002). With four other authors, she wrote *Globalizing Practices and University Responses: European and Anglo-American differences* (Praeger, 2003) and with Carole Petersen and Ka Ho Mok, *Academic freedom in Hong Kong* (Lexington, 2006).

Contact: J.Currie@murdoch.edu.au

Dr Sara Delamont

Sara Delamont is a Reader in Sociology at Cardiff University. She was the first woman President of the British Education Research Association (BERA), and currently edits *Teaching and Teacher Education* with John Fitz and Lesley Pugsley. Her current research is on how the Brazilian martial art, *Capoeira* is taught outside Brazil: in the UK and New Zealand. She is the author of *Feminist Sociology* and *Fieldwork in Educational Settings*.

Contact: Delamont@cf.ac.uk

Dr Colin William Evers

Colin Evers is a Professor in the Faculty of Education at The University of Hong Kong. His research interests are in educational administration, philosophy of education, and research methodology. He has written many papers and is an author and editor of seven books including *Knowing Educational Administration* (Pergamon, 1991), *Exploring Educational Administration* (Pergamon, 1996), and *Doing Educational Administration* (Pergamon, 2000), all co-authored with Gabriele Lakomski, and *Leadership for Quality Schooling* (Routledge/Falmer, 2001), co-edited with K. C. Wong. He is currently co-editor of the journal *International Studies in Educational Administration*.

Contact: cwevers@hkucc.hku.hk

Dr Brian Findsen

Brian Findsen has been engaged in adult education throughout most of his career. He completed a doctorate in adult education in the mid to late 1980s at North Carolina State University,

Raleigh, USA. After returning to New Zealand he worked at the University of Auckland and Auckland University of Technology before going to the University of Glasgow, Scotland, where he was Head of Department, 2006-2008, and Professor of Adult Education. He is now Professor and the first Director of the Waikato Pathways College, University of Waikato. His research interests are broad including educational gerontology, university adult education, the sociology of adult education and social equity issues in adult/higher education.

Contact: bfindsen@waikato.ac.nz

Dr Trevor Gale

Trevor Gale is a Professor of Education and founding Director of the National Centre for Student Equity in Higher Education, hosted by the University of South Australia. He was President of the Australian Association for Research in Education (ARRE) in 2005 and led the discipline's early response when Australia's Research Quality Framework (RQF) was first mooted. He is a critical sociologist with research interests in education policy and social justice. He is author and co-author of three books in the field and is currently writing two others: *Doing School* (Springer) with Carmen Mills, and *Education Research by Association* (Sense) with Bob Lingard. The latter traces the changes in education research in Australia since the Association's inception and through the portal of AARE's presidential addresses.

Contact: trevor.gale@unisa.edu.au

Dr Elizabeth Grierson

Elizabeth Grierson is a Professor of Art and Philosophy, Head of the School of Art, and Research Leader of the Design Research Institute and Global Cities Research Institute at RMIT University, Australia, and Adjunct Professor, AUT University, NZ. She is Executive Editor of *ACCESS* and on the editorial board of *Educational Philosophy and Theory*, *Art Education Australia*, and *International Journal of Education through Art*. She is international reader for many journals and for Australia Research Council; Deputy Chair of Australia Council of University Art and Design Schools; World Councillor (Asia-Pacific Region) of International Society of Education through Art; and Fellow of the Royal Society of Arts, UK. She co-edited *The Arts in Education: Critical perspectives from Aotearoa New Zealand* (with J Mansfield, 2003, Dunmore), *Thinking through Practice: Art as research in the academy* (with L. Duxbury & D. Waite, 2007, RMIT Press), co-authored *A Skilled Hand and Cultivated Mind* (with H. Edquist, 2008, RMIT Press), and *Creative Arts Research: Narratives of methodologies and practices* (with L. Brearley et al, forthcoming, Sense).

Contact: elizabeth.grierson@rmit.edu.au

Dr Kokila Roy Katyal

Kokila Katyal is a Post-Doctoral Fellow in the Faculty of Education at The University of Hong Kong working in the area of educational leadership. Her research interests include teacher leadership, theories of leadership, training and education for teacher leadership, autonomous student learning, home-school interactions and its connection to teacher leadership and teacher education and research methodology.

Contact: krkatyal@hkucc.hku.hk

Dr Bob Lingard

Professor Bob Lingard is a Professorial Research Fellow in the School of Education at the University of Queensland. He has also been Professor at the University of Edinburgh and the University of Sheffield. He is editor of *Discourse: Studies in the Cultural Politics of Education* and editor of two books series, *Studies in Education* (Allen & Unwin, Australia) and *Keys Ideas and Education* with Greg Dimitriadis (Routledge, New York). He is on the editorial boards of six international journals. His most recent book is *Educating Boys: Beyond structural reform* (Palgrave, 2009) with Wayne Martino and Martin Mills. He is currently finishing a book with Fazal Rizvi, *Globalizing Education Policy* for Routledge.

Contact: r.lingard@uq.edu.au

Dr Alis Oancea

Alis Oancea is a Research Fellow at the University of Oxford's Department of Education and Institute of Ageing. Her work covers philosophy of research, with particular interest in epistemology; research policy, assessment, and governance; lifelong learning; and post-compulsory education and training. She serves as expert reviewer to UK and international bodies, including the European Commission, European Science Foundation, and Wellcome Trust. Recent publications include: *Quality in Applied Practice-based Research in Education* (2007, Routledge), edited with John Furlong, and *14-19 Education and Training: Looking to the future* (Nuffield 14-19 Review) (2009, Blackwell, co-author).

Contact: alis.oancea@education.ox.ac.uk

Dr Sally Power

Sally Power is a Professorial Fellow in the School of Social Sciences, Cardiff University. Before coming to Wales, she worked at the Institute of Education, University of London and the Universities of Bristol and Warwick. She has undertaken extensive research on education policy and social class and is currently co-editor of *Sociology*.

Contact: PowerS3@cf.ac.uk

Dr Gareth Rees

Gareth Rees is a Professor at the Cardiff School of Social Sciences, Cardiff University. He has held visiting appointments at the University of British Columbia and the University of New South Wales. He has researched and written extensively on: participation in lifelong learning; the relationships between education and training and regional economic development; and the governance of education policy. He was a member of the Education Sub-Panel for the 2008 Research Assessment Exercise in the UK and is a member of the Research Grants Board of the UK Economic and Social Research Council.

Contact: ReesG1@cf.ac.uk

Dr Richard Smith

Richard Smith is an Assistant Professor in Policy and Leadership Studies at the National Institute of Education, Nanyang Technical University (NTU), Singapore. Prior to Singapore he held appointments at AUT University, Auckland, and Unitec, Auckland. He has researched on higher education systems and in particular the PBRF and in 2005 he co-edited a book on this topic, *Punishing the Discipline – The PBRF Regime: Evaluating the position of education –*

where to from here? with Dr. Joce Jesson (The University of Auckland). Richard serves on the editorial boards of several national and international journals in education, teacher education and educational policy and leadership.

Contact: richard.smith@nie.edu.sg

Dr Jan Wright

Jan Wright is a Professor of Education (Research) in the Faculty of Education at the University of Wollongong. She was President of the Australian Association for Educational Research (AARE) in 2007, at the height of the discussion of the Australian Research Quality Framework (RQF). Her other research draws on feminist and poststructuralist theory to critically engage issues associated with embodiment, culture and health. She is co-author with Michael Gard of *The Obesity Epidemic: Science, ideology and morality* (Routledge, 2005) and co-editor of *The Biopolitics of the 'Obesity Epidemic': Governing the body* (Routledge, 2009).

Contact: jwright@uow.edu.au

Dr Rui Yang

Rui Yang is an Associate Professor and Director, Comparative Education Research Centre, Faculty of Education, The University of Hong Kong. He has worked in different higher education systems, with particular interest in cross-culturalism in education policy, higher education, and sociology of education. After nearly a decade of teaching and research at Shantou University in Guangdong, China, he received a PhD from the University of Sydney in 2001. He has then taught and researched at Universities of Western Australia, Monash and Hong Kong. He has written extensively in the field of comparative and international education. His current interest is focused on comparative and global studies in education policy and higher education internationalisation.

Contact: yangrui@hkucc.hku.hk