

ACKNOWLEDGEMENTS

Richard Smith
National Institute of Education NTU Singapore
Bob Lingard
University of Queensland Brisbane

As guest co-editors we wish to thank a large number of people who made this volume possible. We firstly thank the many authors and contributors for their manuscripts and for their patience and fortitude in working with us through to publication. Secondly to the host of peer referees (44 academics in total) who tirelessly reviewed the manuscripts—often under quite tight time constraints. For purposes of anonymity in the blind review process we are unable unfortunately to list either the names or the organisations that employ you. However, the countries from which referees and writers came include Aotearoa/New Zealand; Australia; Canada; England; Scotland; Wales; Eire; China; Hong Kong; Singapore; USA; and we acknowledge the earlier article by Orr and Paetzold¹ from Germany published in an issue of *ACCESS* dedicated to the Politics of Globalisation, Research and Pedagogy (2006). With such a global field of contributors and referees we can safely assert this present volume is probably the most international in the *ACCESS* journal's over 25 year history. We would also like to express our gratitude to the editorial and production team behind the scenes and in particular Andy Gibson and others at ICDC at AUT University. Finally, we would like to show our appreciation to Elizabeth Grierson, as Executive Editor, and Michael Peters, as International Consulting Editor, for their patience and enduring support throughout this process.

1. Orr, D. & Paetzold, M. (2006). Procedures for research evaluation in German higher education: Current fragmentation and future prospects. *ACCESS: Critical Perspectives on Communication, Cultural & Policy Studies*, 25(2), 16-30.