

## Bionotes of Contributors

### **Dr Susie Jacka**

Susie Jacka is a lecturer in Foundation Studies at Unitec, New Zealand and teaches courses in study skills, sociology, psychology and New Zealand culture, history and politics. Her own experience of school exclusion in the U.S. education system in the 1970s has deeply influenced her commitment to foundation students. She has a background in teaching young people outside of mainstream schooling, and has recently become certified as an Adult Literacy Educator. Her current research interests relate to the development of critical academic literacies in higher education.

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### **Dr Joce Jesson**

Joce Jesson is a Principal Lecturer in the School of Critical Studies in Education at the University of Auckland's Faculty of Education. Her research and teaching interests are in adult learning, continuing professional development and educators' work. She is a member of the board of directors of Ako Aotearoa, the National Centre for Tertiary Teaching Excellence, and is a Fellow of the New Zealand Educational Institute. Joce has published in a range of academic journals and regularly gives seminars to teachers.

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### **Professor Gary McCulloch**

Gary McCulloch is the Brian Simon Professor of the History of Education at the Institute of Education, University of London. He began his academic career at the University of Auckland. He is a former president of the History of Education Society (UK) and a former Editor of the international journal *History of Education*. His recent published work includes *Cyril Norwood and the Ideal of Secondary Education* (Palgrave Macmillan, 2007) and he is currently preparing a full-length study of the history of education as a field.

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### **Dr Filiz Meşeci Giorgetti**

Filiz Meşeci Giorgetti is Assistant Professor at the Hasan Âli Yücel Faculty of Education at Istanbul University, Turkey. Her teaching and research interests include the history of European and Turkish education and educational politics. Her current writing is developed around discourse analysis of educational rituals in Turkey.

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### **Professor Kay Morris Matthews**

Kay Morris Matthews is Research Professor at the Eastern Institute of Technology, Hawke's Bay, New Zealand, where she leads regional projects related to education, health and social outcomes for families, children and young people. Kay returned to her home region in 2007 having held academic positions in several universities, most recently as Professor of Education at Victoria University of Wellington. Kay's publications have focused on New Zealand education policy, administration, Māori education, gender and higher education. She currently serves on a number of international journal editorial boards and regional advisory boards.

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**Dr Maxine Stephenson**

Maxine Stephenson is a Senior Lecturer in History and Sociology of Education in the School of Critical Studies in Education at the University of Auckland's Faculty of Education. She is the immediate past-president of the Australian and New Zealand History of Education Society. Her research interests focus on the origins of state education systems, eugenics and education, and the role of the voluntary sector in education. Much of her work is shaped by an interest in oral history and memory studies.

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**Professor Joseph Watras**

Joseph Watras has been a Professor of the History and Philosophy of Education at the University of Dayton in Ohio since 1979. After serving with the U.S. Peace Corps in West Africa, he completed his doctoral work in the history of education at The Ohio State University. His authored books include *Politics, Race, and Schools: Racial Integration, 1954-1994* published by Garland Publishers and *Social Education in the Twentieth Century* with Christine Woysner and Margaret Crocco published by Peter Lang. Allyn and Bacon published three of his books in the history of education. For ten years, he edited the *Journal of the Midwest History of Education Society*.

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