

New Directions in the Philosophy of Education

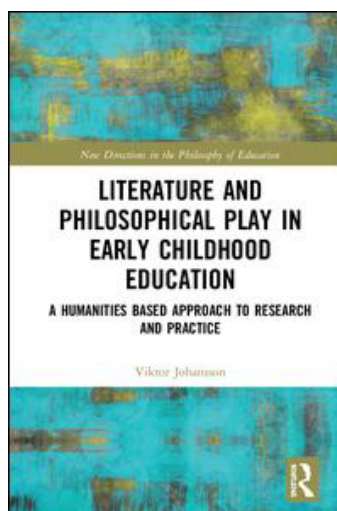
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This series comprises texts that explore, identify and articulate new directions in the philosophy of education. It aims to build bridges, both geographically and temporally: bridges across different traditions and practices and bridges towards a different future for philosophy of education.

To discuss submitting a proposal for the series, please contact Michael Peters (mpeters@bnu.edu.cn), Gert Biesta (gert.biesta@ed.ac.uk) or Liz Jackson (lizjackson@hku.hk)

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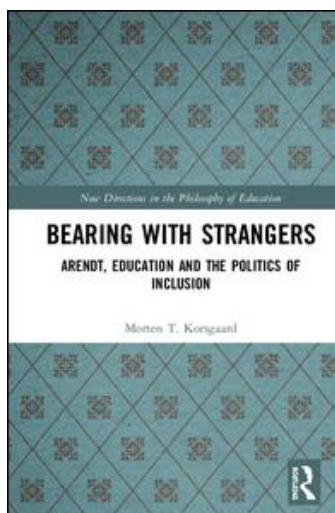
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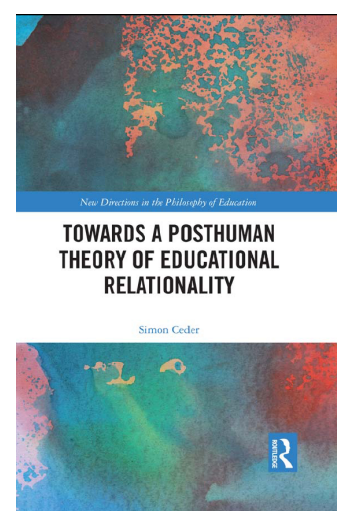
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