Call for Proposals

Philosophy and Theory in Higher Education (PTHE) Journal

Special Issue on

Reimagining Academic Freedom

This is a call for papers for the special issue of the journal Philosophy and Theory in Higher Education, to be co-edited by Que Anh Dang, Coventry University, the United Kingdom, Liviu Matei, King's College London and Milica Popovic, Central European University, Austria.

Background and Aims

Following the first inaugural <u>conference</u> of <u>OSUN Global Observatory on Academic Freedom</u> in January 2022, it has been, yet again, confirmed that academic freedom is unreliably granted, unevenly distributed, and infringed upon across the world in both democratic and non-democratic societies. This special issue aims to build on this important work to understand the ways that conceptualizations of academic freedom vary in different socio-political contexts, how it is codified, and how it is practiced. Thus, we seek to reimagine academic freedom conceptually through the analysis of issues and malpractices that scholars around the world face.

Although the question of who defines academic freedom, and for whom, has historical, geopolitical, cultural, and structural facets, the overt and covert threats on academic freedom across geographies and political regimes demand consideration of a global referent. In the end, attacks against academic freedom represent an existential threat to the historic mission of academia.

While not an exhaustive list, we particularly welcome papers that explore the following topics:

- Epistemology of Academic Freedom
- The relationship between Academic Freedom and Democracy
- Decolonizing the University and Academic Freedom
- Academic Freedom in the Information Age/Digital Age
- Geopolitics and Academic Freedom
- Collective Identities and Academic Freedom
- Academic Freedom in Late Capitalism
- Politicisation of Academic Freedom
- Transnationalization of Higher Education and Academic Freedom
- The Impact of Security Discourse(s) on Academic Freedom
- Academic Freedom and Institutional Responsibility

Proposal Submission

- A cover page includes the author(s)' name, affiliation, email address, and a brief biographic note on each author (max. 150 word/each);
- An extended abstract of 400-600 words (excluding references) covering the title, background context, problem formulation, research questions, conceptual framework, methods and key arguments;
- Please follow *The Chicago Manual of Style*, with no in-text parenthetical citations.

Please submit proposals by 13/05/2022 to Que Anh Dang, Liviu Matei and Milica Popovic (Guest Editors) at queanh.dang@coventry.ac.uk, liviu.matei@kcl.ac.uk and popovicm@ceu.edu with the subject headline (Reimagining Academic Freedom in your email. Decision of the editors will be communicated by 25/05/2022 and will be followed by a double-blind peer review process.

Final Manuscript Submission

- Manuscripts should have a minimum of 6000 and maximum of 8000 words, including references.
- Each manuscript needs to include a 150-200-word abstract and 4 6 keywords.
- Each manuscript should have a cover page with author's names and affiliations, with all identifying information removed from the manuscript itself for a double-blind peer review process.
- Follow the Chicago Manual of Style with no in-text parenthetical citations.
- Submitted papers should not have been previously published nor currently under consideration for publication elsewhere.
- PTHE defers to author preference in decisions about the naming and capitalization of racial, ethnic, and cultural groups.
- PTHE defers to author preference as to the variety of English to be used, except where, in the opinion of the editors, understanding is compromised.
- Completed manuscripts will be submitted through the journal's submission platform for review purposes.

PTHE is an international, peer-reviewed journal (ISSN 2578-5753).

Timeline

Call for Proposals Distributed	April 15, 2022
Proposals due	May 6, 2022
Decision from Guest Editor to pursue manuscript	May 20, 2022
Complete Manuscripts due for submission	October 15, 2022
Reviews returned and final editorial decision	December 15-20, 2022
Revised manuscripts due	January 20, 2023
Publication	July 2023