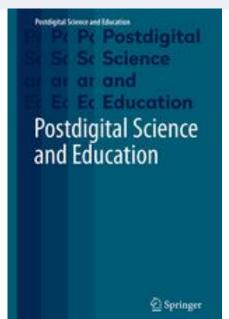**CALL FOR BOOK CHAPTERS**
The Geopolitics of Postdigital Educational Development
Michael A. Peters, Ben Green, Olivera Kamenarac, Petar Jandrić,
Tina Besley (Editors)

Postdigital educational development undergoes significant and formative changes. What we make of these changes today, will shape our collective future for many years to come. Governments, nongovernmental organizations, think-tanks, and corporate research centres spend a lot of effort to direct these changes. However, postdigital research clearly shows that those efforts have been predominantly grounded in overly techno-deterministic, techno-instrumentalist, and techno-solutionist premises. The global scholarly community has extensively, loudly, and clearly argued against such analyses and solutions. While there have been some explorations into postdigital organizations (see Reeves 2019), educational leadership (Ellis 2024), and educational development (Knox 2023), forward-looking postdigital scholarship focused on the geopolitics of educational development and its politics is few and far in between (Jandrić et al. 2024).

Writing about 'The Geopolitics of Postdigital Educational Development', Michael Peters and Tina Besley argue for a shift in meaning and reality from territories to networks and to rival world systems. This shift is inextricably linked to technological development. Before the advent of digital technology, geopolitics was predominantly about territories; during the rapid development of communication technologies, the focus was on building and maintaining networks; as we approach the postdigital age, the geopolitics of networks transforms into rival world systems (Peters and Besley 2024). Networks pass through lands; world systems are enabled by networks; their interdependence significantly increases the complexity of the geopolitics of postdigital educational development (Jandrić et al. 2024).

This book aims to achieve two main tasks: to unpack main issues and debates in the geopolitics of postdigital educational development, and to align its theory to practice. Contributions may include:

- Intersections of educational development and different kinds of technologies including bioinformation (Peters et al. 2022) and AI (Peters et al. 2023).
- The role of postdigital education in national and global agendas.
- The strategic use of education for soft power and cultural diplomacy.
- Geopolitical tensions, educational technologies, data sovereignty and security.
- The impact of international educational networks and geopolitical partnerships. The influence of emerging economies and non-state actors in shaping educational futures.
- Geopolitical priorities, states' interests and the production of identities through education.
- The relationships between postdigital educational development and knowledge ecologies (Green 2023).
- Geopolitical competition on global educational narratives.   … and many others.

Important Dates
15 June 2024 – Deadline for abstracts (300 words)
1 December 2024 – Deadline for full chapters
1 January 2025 – Deadline for reviewer feedback
1 April 2025 – Deadline for final chapters

Editors
Michael A. Peters, Beijing Normal University, Benjamin J. Green, Beijing Language and Culture University, Olivera Kamenarac, University of Waikato, Petar Jandrić, Zagreb University of Applied Sciences, Tina Besley, Beijing Normal University. **Please submit enquiries, abstracts, and chapters to Petar Jandrić: pjandric@tvz.hr.**

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